# Heartland Community Schools Henderson/Bradshaw Annual Report to Patrons District \#96 Fall 2009 

This report is to provide information to the patrons of the Heartland Community Schools Henderson/Bradshaw about the school system and to comply with Nebraska State Department of Education accreditation regulations. If you have further questions concerning this information, please call the superintendent's office.

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

DISTRICT DEMOGRAPHICS: The Heartland School District encompasses 154.4 square miles and is located in York, Hamilton, and Fillmore Counties. Grades K-12 attend classes at one location in Henderson.

ENROLLMENT:

| Grade | Total |
| :---: | :---: |
| K | 21 |

$1 \quad 18$
$2 \quad 27$
$3 \quad 23$
$4 \quad 22$
$5 \quad 23$
$6 \quad 18$
Total Grades K-6
152
$7 \quad 26$
8
19
Total Grades 7-8
45
$9 \quad 29$
$10 \quad 25$
$11 \quad 34$
12
25 Total Grades 9-12
113
TOTAL ENROLLMENT: 310

FINANCIAL INFORMATION: The 2009-2010 general fund budget for the Heartland School District is $\$ 4,636,007$. Property tax requirements are 1.0575 per $\$ 100$ valuation for the General Fund and 0.203 for the Qualified Capital Purpose Undertaking Fund.

The tax levy for the General Fund the past 10 years for the Heartland District has been consolidated, is as follows:

Qualified Capital Purpose
General Fund

|  |  | Levy Cap |  |
| :---: | :---: | :---: | :---: |
| 2000-2001 | 1.006694 | 1.10 |  |
| $2001-2002$ | .9686 | 1.00 |  |
| $2002-2003$ | .9693 | 1.00 |  |
| $2003-2004$ | .9998 | 1.05 |  |
| $2004-2005$ | 1.015 | 1.05 |  |
| $2005-2006$ | 1.0613 | 1.0615 |  |
| $2006-2007$ | 1.0637 | 1.0639 | .0234 |
| $2007-2008$ | 1.0636 | 1.0637 | .0203 |

The assessed valuation for the District is as follows:

|  | 2007-2008 | 2008-2009 | 2009-2010 |
| :---: | :---: | :---: | :---: |
| York County | 232,291,537 | 253,523,726 | 262,356,991 |
| Hamilton County | 54,853,021 | 59,218,568 | 68,401,565 |
| Fillmore County | 250,580 | 291,385 | 327,310 |
| Total District Valuation | \$ 287,395,138 | \$ 313,033,679 | \$331,085,866 |

The budget of revenue and expenditures for 2009-2010:


BOARD OF EDUCATION: The Heartland Board of Education is made up of 6 elected board members. They serve a 4-year term with 3 members elected every 2 years. Current board members are: Gary Braun, President; Paul Brune, Vice President; Debra Wilhelm, Secretary; Mark Dick, Treasurer; Galen Friesen, and Kerri Kliewer.

ADMINISTRATION: The Heartland Community Schools administration includes Dr. Norm Yoder, Superintendent, beginning his $25^{\text {th }}$ year; Tim Carr, 7-12 principal, beginning his $1^{\text {st }}$ year, and Cindy Huebert, elementary principal, beginning her $3^{\text {rd }}$ year. All three administrators have Masters degrees and one a Ph.D. degree. The three have a combined total of 29 years in administration.

FACULTY: There are 31 full-time and 2 part-time certificated staff. Twelve of these have a Master's degree.

SUPPORT STAFF: There is 5 full-time and 21 part-time support staff.
CONTRACTED SERVICES: The Heartland Community Schools - Henderson/Bradshaw is a member of the ESU 6 Special Education Cooperative, which provides for special services, including special education, speech/language services and pre-school services. The cooperative is made up of seven school districts in York, Fillmore, and Saline counties as well as other ESU 6 schools that wish to participate. Heartland has in the past received Calculus, and Anatomy \& Physiology by way of distance learning, a two-way audio/video connection with other school districts in Southeast Nebraska. German II is broadcast from Heartland this year.

STUDENT ACHIEVEMENT - 2008-2009 SCHOOL YEAR: The Heartland Community Schools - Henderson/Bradshaw students take the California Achievement Tests (CAT) in grades $3,4,5,6,8$, and 11 . The chart shows the percentage of students who score above the national average.

| Grade 4 | Reading | Language | Math | Battery | Grade 8 | Reading | Language | Math | Battery |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04-05 | 68\% | 78\% | 91\% | 82\% | 04-05 | 62\% | 55\% | 78\% | 68\% |
| 05-06 | 71\% | 78\% | 92\% | 79\% | 05-06 | 76\% | 72\% | 84\% | 84\% |
| 06-07 | 59\% | 73\% | 73\% | 73\% | 06-07 | 79\% | 73\% | 74\% | 70\% |
| 07-08 | 64\% | 61\% | 78\% | 67\% | 07-08 | 42\% | 46\% | 56\% | 48\% |
| 08-09 | 69\% | 50\% | 80\% | 70\% | 08-09 | 77\% | 81\% | 81\% | 86\% |
| Grade 6 | Reading | Language | Math | Battery | Grade 11 | Reading | Language | Math | Battery |
| 04-05 | 56\% | 73\% | 69\% | 72\% | 04-05 | 69\% | 75\% | 75\% | 85\% |
| 05-06 | 64\% | 65\% | 57\% | 61\% | 05-06 | 90\% | 86\% | 90\% | 94\% |
| 06-07 | 71\% | 66\% | 79\% | 70\% | 06-07 | 70\% | 76\% | 76\% | 76\% |
| 07-08 | 74\% | 94\% | 74\% | 74\% | 07-08 | 64\% | 67\% | 60\% | 60\% |
| 08-09 | 89\% | 64\% | 59\% | 64\% | 08-09 | 90\% | 85\% | 80\% | 90\% |

Tenth grade students take the Pre-American College Tests (PLAN). See the following chart.
Most of the seniors take the American College Tests (ACT)*. Results of the last 5 years are as follows:

## COMPOSITE STANDARD SCORE

|  | ACT (class of) | All Students | Top 1/2 of Class | State Ave. | Nat'l Ave. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Enhanced | 2005 | 22.40 | 24.10 | 21.80 | 20.90 |
| ACT | 2006 | 22.96 | 24.70 | 22.60 | 21.90 |
|  | 2007 | 23.16 | 25.23 | 22.10 | 21.20 |
|  | 2008 | 22.20 | 25.06 | 22.10 | 21.10 |
|  | 2009 | 22.55 | 23.41 | 22.10 | 21.10 |

* Caution: Because not all seniors take the ACT each year, the percentiles do not necessarily reflect whole class achievement. Additionally, this fact makes it difficult to compare years or trends in ACT figures. Over the past 5 years, $85 \%$ of Heartland seniors have taken the ACT. In comparison, only $77 \%$ of the seniors in Southern Nebraska Conference schools have taken the ACT; only $70 \%$ statewide; only $67 \%$ nation wide. This high percentage tends to lower the overall average when such a high number take this test.


## NEBRASKA STARS - School Based Teacher-led Assessment and Reporting

System: Heartland Community Schools - Henderson/Bradshaw aligned its Language Arts, Math, Science, and Social Studies objectives to the Nebraska State Standards, which state what all students should know and be able to do. This year we will assess student learning in Math and Science. The assessments, developed by local teachers during a series of workshops coupled with national standardized tests, measure student learning. In addition, students in Grades 4, 8, and 11 will participate in the statewide writing assessment in April 2010. Reports of student achievement for all districts in the Language Arts, Math, and Science assessments will be published in the fall of 2009.

