Heartland Community Schools Henderson/Bradshaw Annual Report to Patrons District #96 Fall 2009

This report is to provide information to the patrons of the Heartland Community Schools – Henderson/Bradshaw about the school system and to comply with Nebraska State Department of Education accreditation regulations. If you have further questions concerning this information, please call the superintendent's office.

<u>MISSION STATEMENT</u>: Heartland Community Schools – Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

DISTRICT DEMOGRAPHICS: The Heartland School District encompasses 154.4 square miles and is located in York, Hamilton, and Fillmore Counties. Grades K-12 attend classes at one location in Henderson.

ENROLLMENT:

Grade	Total		
Κ	21		
1	18		
2	27		
3	23		
4	22		
5	23		
6	18	Total Grades K-6	152
7	26		
8	19	Total Grades 7-8	45
9	29		
10	25		
11	34		
12	25	Total Grades 9-12	113
		TOTAL ENROLLME	<u>ENT:</u> 310

FINANCIAL INFORMATION: The 2009-2010 general fund budget for the Heartland School District is \$4,636,007. Property tax requirements are 1.0575 per \$100 valuation for the General Fund and 0.203 for the Qualified Capital Purpose Undertaking Fund.

The tax levy for the General Fund the past 10 years for the Heartland District has been consolidated, **Qualified Capital Purpose** is as follows: . . .

Gener	ral Fund								
		Levy Cap			Total Levy				
2000-2001	1.006694	1.10							
2001-2002	.9686	1.00							
2002-2003	.9693	1.00							
2003-2004	.9998	1.05							
2004-2005	1.015	1.05							
2005-2006	1.0613	1.0615							
2006-2007	1.0637	1.0639							
2007-2008	1.0636	1.0637							
2008-2009	1.0569	1.0570	.023	4	1.0783				
2009-2010	1.0575	1.0576	.020	3	1.0778				
The assessed valuation for the District is as follows:									
		<u>2007-2008</u>	<u>2008</u>	<u>8-2009</u>	<u>2009-2010</u>				
York County		232,291,537	253,5	523,726	262,356,991				
Hamilton Cou	unty	54,853,021	59,2	218,568	68,401,565				
Fillmore Cou	nty	250,580	291,385		327,310				
Total Distric	t Valuation	\$ 287,395,138	\$ 313,	033,679	\$331,085,866				
The budget of revenue and expenditures for 2009-2010:									
REVENUE:		2008-2009		<u>2009-2010</u>					
Local		3,366,774	76.4%	3,667,977	79.1%				
State		484,919	11.0%	352,680	7.6%				

TOTAL	4,409,529	100%	-	4,636,007	100%		
EXPENDITURES:		<u>2008-2009</u>			<u>2009-2010</u>		
Instructional Services	2,776	,402	63.0%	2,921	,595	63.0%	
Pupil Support Service	s 177	,592	4.0%	224,	,301	4.8%	
Bd of Ed/Exec. Admin	n. 219	,908	5.0%	228	,548	4.9%	
Office of the Principa	l 264	,084	6.0%	259	,532	5.6%	
Business Operation	32	,056	.7%	32,	,100	.7%	
Operation/Maintenand	ce 547	,767	12.4%	512	,737	11.1%	
Pupil Transportation	234	,291	5.3%	247.	,251	5.3%	
Transfer to other Fund	ls 7	,500	.2%	2,	,500	.1%	
Federal Program	149	<u>,929</u>	3.4%	207.	,443	4.5%	
TOTAL	\$ 4,40	9,529	100%	4,636	,007	100%	

557,836

Federal

12.6%

13.3%

615,350

BOARD OF EDUCATION: The Heartland Board of Education is made up of 6 elected board members. They serve a 4-year term with 3 members elected every 2 years. Current board members are: Gary Braun, President; Paul Brune, Vice President; Debra Wilhelm, Secretary; Mark Dick, Treasurer; Galen Friesen, and Kerri Kliewer.

ADMINISTRATION: The Heartland Community Schools administration includes Dr. Norm Yoder, Superintendent, beginning his 25th year; Tim Carr, 7-12 principal, beginning his 1st year, and Cindy Huebert, elementary principal, beginning her 3rd year. All three administrators have Masters degrees and one a Ph.D. degree. The three have a combined total of 29 years in administration.

FACULTY: There are 31 full-time and 2 part-time certificated staff. Twelve of these have a Master's degree.

<u>SUPPORT STAFF</u>: There is 5 full-time and 21 part-time support staff.

CONTRACTED SERVICES: The Heartland Community Schools - Henderson/Bradshaw is a member of the ESU 6 Special Education Cooperative, which provides for special services, including special education, speech/language services and pre-school services. The cooperative is made up of seven school districts in York, Fillmore, and Saline counties as well as other ESU 6 schools that wish to participate. Heartland has in the past received Calculus, and Anatomy & Physiology by way of distance learning, a two-way audio/video connection with other school districts in Southeast Nebraska. German II is broadcast from Heartland this year.

STUDENT ACHIEVEMENT - 2008-2009 SCHOOL YEAR: The Heartland Community Schools - Henderson/Bradshaw students take the California Achievement Tests (CAT) in grades 3,4,5,6,8, and 11. The chart shows the percentage of students who score above the national average.

Grade 4	Reading	Language	Math	Battery	Grade 8	Reading	Language	Math	Battery
04-05	68%	78%	91%	82%	04-05	62%	55%	78%	68%
05-06	71%	78%	92%	79%	05-06	76%	72%	84%	84%
06-07	59%	73%	73%	73%	06-07	79%	73%	74%	70%
07-08	64%	61%	78%	67%	07-08	42%	46%	56%	48%
08-09	69%	50%	80%	70%	08-09	77%	81%	81%	86%
Grade 6	Reading	Language	Math	Battery	Grade 11	Reading	Language	Math	Battery
04-05	56%	73%	69%	72%	04-05	69%	75%	75%	85%
05-06	64%	65%	57%	61%	05-06	90%	86%	90%	94%
06-07	71%	66%	79%	70%	06-07	70%	76%	76%	76%
07-08	74%	94%	74%	74%	07-08	64%	67%	60%	60%
08-09	89%	64%	59%	64%	08-09	90%	85%	80%	90%

Tenth grade students take the Pre-American College Tests (PLAN). See the following chart.

Most of the seniors take the American College Tests (ACT)*. Results of the last 5 years are as follows:

	ACT (class of)	All Students	Top 1/2 of Class	State Ave.	<u>Nat'l Ave</u> .
Enhanced	2005	22.40	24.10	21.80	20.90
ACT	2006	22.96	24.70	22.60	21.90
	2007	23.16	25.23	22.10	21.20
	2008	22.20	25.06	22.10	21.10
	2009	22.55	23.41	22.10	21.10

COMPOSITE STANDARD SCORE

* Caution: Because not all seniors take the ACT each year, the percentiles do not necessarily reflect whole class achievement. Additionally, this fact makes it difficult to compare years or trends in ACT figures. Over the past 5 years, 85% of Heartland seniors have taken the ACT. In comparison, only 77% of the seniors in Southern Nebraska Conference schools have taken the ACT; only 70% statewide; only 67% nation wide. This high percentage tends to lower the overall average when such a high number take this test.

NEBRASKA STARS – School Based Teacher-led Assessment and Reporting

System: Heartland Community Schools – Henderson/Bradshaw aligned its Language Arts, Math, Science, and Social Studies objectives to the Nebraska State Standards, which state what all students should know and be able to do. This year we will assess student learning in Math and Science. The assessments, developed by local teachers during a series of workshops coupled with national standardized tests, measure student learning. In addition, students in Grades 4, 8, and 11 will participate in the statewide writing assessment in April 2010. Reports of student achievement for all districts in the Language Arts, Math, and Science assessments will be published in the fall of 2009.